

COMPARATIVE REPORT

These tables show a summary of the National Curriculum results of pupils in the school (2008) and nationally (2007) at the end of Key Stage 3, as a percentage of those eligible for assessment.

The number of eligible children is: 181

Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT 2008 and NATIONAL 2007													
		Percentage at each level											
		W	1	2	3	4	5	6	7	8	EP	D	A
English	School	0	1	0	11	11	30	34	12	0	0	0	0
	National	0	0	1	5	18	38	27	9	0	0	0	0
Mathematics	School	0	0	0	5	14	26	34	16	4	0	0	0
	National	0	0	1	5	14	23	28	21	7	0	0	0
Science	School	0	1	2	5	13	34	35	9	0	0	0	0
	National	0	0	1	5	18	34	29	12	0	0	0	1

TEST RESULTS 2008 and NATIONAL 2007												
		Percentage at each level									Pupils not entered [#]	Pupils absent
		Below level 3/4*	3	4	5	6	7	8				
English	School	10		14	52	18	2		0	1		
	National	9		13	41	24	8		0	4		
Mathematics	School	10	7	13	19	32	12	4	0	3		
	National	2	6	14	20	27	21	8	0	3		
Science	School	7	9	19	31	22	11		0	1		
	National	2	5	17	32	25	15		0	3		

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

EP represents exceptional performance

* represents pupils who were not entered for the tests because they were working below level 3 in mathematics or science, or below level 4 in English; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

pupils working at the levels of the tests but unable to access them.